



# Planning for New School Building Q429: Presentation to CEC 30

*Office of District Planning*

April 11, 2022

# Agenda

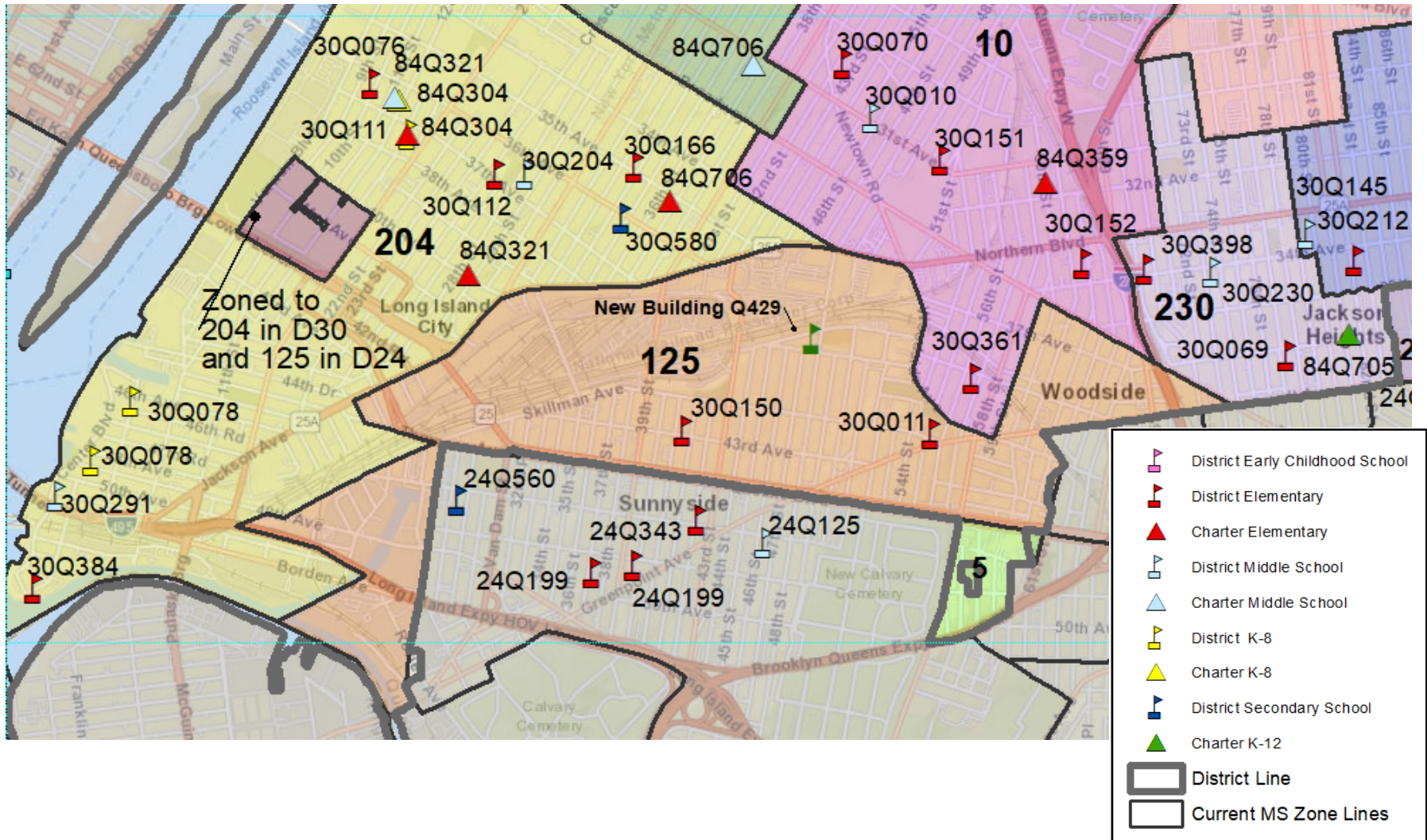
- New Building Details
- Area Map
- Current D30 middle school students zoned to D24
- School Design Process
- Admissions Options
- Discussion and Feedback
- Next Steps and Contact Information

# New Building Q429

- Building Q429 is a new middle school located at 47-10 Barnett Avenue, in a part of District 30 currently zoned to a District 24 middle school
- Building Q429 is scheduled to open for the 2023-2024 school year
- The building has a capacity of approximately 725 seats



# New Building Q429



# Where Grade 6 Students Living in D30 and Zoned to I.S. 125 Go to School

Table 1: Top 10 Schools Where 6th Grade Students Living in D30 Area Zoned to I.S. 125 Are Enrolled

Enrolled DBN	School Name	Students <sup>1</sup> (3-yr Avg)	% of Total
30Q011 (K-6)	P.S. 011 Kathryn Phelan	97	23%
24Q125	I.S. 125 Thom J. McCann Woodside	91	22%
30Q150 (K-6)	P.S. 150 Queens	58	14%
30Q291	Hunters Point Community Middle School	23	6%
30Q122	P.S. 122 Mamie Fay	15	4%
24Q560	Robert F. Wagner, Jr. Secondary School for Arts and Technology	11	3%
30Q126	Albert Shanker School for Visual and Performing Arts	11	3%
84Q321	Growing Up Green Charter School	10	2%
30Q227	I.S. 227 Louis Armstrong	10	2%
84Q359	Academy of the City Charter School	8	2%
	Other D30 Schools	36	9%
	Other D24 Schools	2	0.5%
	Other Charter Schools	21	5%
	Other District Schools Outside D24 and D30	20	5%
	<b>Total</b>	<b>413</b>	<b>-</b>

1. Based on Audited Register for 2019-2020 and 2020-2021 and preliminary Audited Register for 2021-2022.

# Where Grade 7 Students Living in D30 and Zoned to I.S. 125 Go to School

Table 2: Top 10 Schools Where 7th Grade Students Living in D30 Area Zoned to I.S. 125 Are Enrolled

Enrolled DBN	School Name	Students <sup>1</sup> (3-yr Avg)	% of Total
24Q125	I.S. 125 Thom J. McCann Woodside	213	52%
30Q291	Hunters Point Community Middle School	43	11%
30Q122	P.S. 122 Mamie Fay	13	3%
30Q227	I.S. 227 Louis Armstrong	12	3%
24Q560	Robert F. Wagner, Jr. Secondary School for Arts and Technology	11	3%
30Q126	Albert Shanker School for Visual and Performing Arts	11	3%
30Q010	I.S. 010 Horace Greeley	10	2%
84Q304	VOICE Charter School of New York	9	2%
84Q321	Growing Up Green Charter School	9	2%
84Q706	Our World Neighborhood Charter School	8	2%
	Other D30 Schools	34	8%
	Other D24 Schools	6	1%
	Other Charter Schools	12	3%
	Other District Schools Outside D24 and D30	18	4%
	<b>Total</b>	<b>409</b>	<b>-</b>

1. Based on Audited Register for 2019-2020 and 2020-2021 and preliminary Audited Register for 2021-2022.

# School Design Process

- In collaboration with the District Superintendent, the DOE's Office of School Design will support design planning sessions with parent leaders, families, students, and other community stakeholders to begin the process of designing and developing the new school.
- The design process will result in a new, high-quality school, developed in collaboration with the community, and will provide District 30 families with access to a wider variety of options to meet their needs.

# Admissions Options

- District 30 has both zoned and non-zoned middle schools
- Students residing in the geographic area zoned for a particular school (“the zone”) are entitled to a seat at that school, space permitting.
  - Zones are drawn with the goal that they contain the appropriate number of residents for a school’s size, based on recent public school enrollment trends
- Non-zoned schools are generally open to all students and residents of the district.
  - Different admissions priorities can be considered for non-zoned schools, including Diversity in Admissions (DIA) and geographic priorities



# Discussion and Feedback

- The NYCDOE is looking for input and feedback to develop a plan that is responsive to and informed by the community
- Guiding Questions:
  - What questions do you have about the new building and/or school opening at Q429?
  - Would rezoning be an effective lever to advance equity in District 30 middle schools?
  - In the context of a potential rezoning, are there any geographic barriers or other considerations that might impact how students travel in the area?
  - What other priorities and needs in these school communities are important to consider?
  - Is there an opportunity to increase diversity and integration through rezoning and/or admissions priorities?

# Next Steps

- ODP will share data and discuss planning considerations for building Q429 at the April 14<sup>th</sup> CEC 30 Zoning Committee meeting
- ODP will convene additional community conversations and provide further opportunities for dialogue, including but not limited to:
  - Continued discussions with CEC 30
  - Conversations with principals, SLTs, and/or other stakeholders
  - Additional presentations and discussions at upcoming CEC meetings and/or other community forums

# ODP Contact Information

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